



Elphinstone Secondary School Growth Plan

School Goal:	Increase the Graduation Rate to 100% so that all students enrolled in Grade 12 graduate with either a Dogwood or Evergreen Diploma. This goal aligns with the Districts Strategic Plan, “Our students will graduate with specific life skills with a clear focus on their personal future direction in their chosen career path.”
Background and Rationale:	<p>Within every successful accomplishment, there tends to be common traits that need to be followed in order to reach success. As adults, we take these traits for granted. For example, in order to learn the course material one must have consistent attendance so that learning progressions are clearly manageable and understood for the student and that teacher feedback on student output is received in a timely fashion. These traits are naturally expected from every student; however, students are infrequently taught what these critical traits are and the direct links of these traits to future success.</p> <p>Therefore, emphasis will be given to the identification and the direct teaching of these traits to specific at-risk students. Regular check points throughout the year will be set-up to monitor, evaluate and adapt/modify the support intervention levels with these students.</p>
Objectives:	<ol style="list-style-type: none"><li data-bbox="548 1436 1380 1528">1. Identify At-Risk Students – determine focus group<li data-bbox="548 1528 1380 1612">2. Reduce Attendance Issues – monitor and intervene<li data-bbox="548 1612 1380 1696">3. Increase Student-Curriculum Engagement – emphasis on work habits<li data-bbox="548 1696 1380 1820">4. Analyze Data – scrutinize grades, work habits, attendance and incidences



	<p>5. Shared Vision – all stakeholders are working together and using a common vision (Graduation Rates)</p>
Objective Strategies:	<p>1. Identify At-Risk Students</p> <ul style="list-style-type: none">i. Through meetings with teachers, counselors and parents, generate an at-risk list of students to be monitored (SBT).ii. This list is flexible – students can be added or removed from list throughout the year.
	<p>2. Reduce Attendance Issues</p> <ul style="list-style-type: none">i. Follow the procedure of the teacher calls home, SBT meeting, counselor intervention and, finally, admin support process.ii. Encourage and continue with the MyEd Parent Portal so parents can access student attendance and marks.
	<p>3. Increase Student-Curriculum Engagement</p> <ul style="list-style-type: none">i. More emphasis placed on work habits by posting work habit expectations in classroomsii. Tie work habits with all extra-curricular involvement.iii. Encourage engagement through emphasizing core competencies in all disciplines.
	<p>4. Analyze Data</p> <ul style="list-style-type: none">i. Using formal monthly meetings with Sp Ed: focus on, assignment completion, course marks, attendance, work habits, attitudes, etc.
	<p>5. Shared Vision</p> <ul style="list-style-type: none">i. Common expectations will be posted around the school in order to familiarize and focus student efforts on learningii. The creation of these expectations will be from all stakeholder groups



Targets for Actions:	November, 2021	<ul style="list-style-type: none"> a) Compile and calculate work habit and % for subject areas b) Analyze report card data with teachers and students c) Continue to revamp supports from the collected data
	June, 2022	a) Ensure that all grade 12 students graduate
Data Targets:	September, 2021	New usernames and password sent to parents for MyEd access
	Every week - with follow-up meeting: SBT	Each student will be discussed and monitored: attendance, engagement, incidences, significant adult input.
	January, 2022: Term 2	Report card: Generate failure lists: grade 8-12. Record course, mark, attendance and work habit. Goal to have student in a passing status by January, 2022.
		Report card: Goal: Grade 10-12 (semester change) no failing school marks.
		Parent Portal – parents can check both portal and receive paper report cards
	March, 2022:	Focus on Grade 8/9 work habits and attendance
	April, 2022: Term 3	Report card: Generate failure lists: grade 8-12, work habits
	June, 2022: Term 4	Report card: Goal: Grade 8-12 no failing school marks.
		Parent Portal – parents receive report cards online and on request - paper



Engagement with Parents	<ol style="list-style-type: none">1. Immediately involve parents of students who are failing courses – their involvement in a successful recovery plan is critical.2. Formally inform parents of our goal: <i>Increase the Graduation Rate to 100% so that all students enrolled in Grade 12 graduate with either a Dogwood or Evergreen Diplomas</i> through school social media (Elphinstone App), PAC meetings, Parent Night Meetings and parent memos going home.3. Continue with our School App to provide immediate and relevant information to all our App users. Expand our information to parents in order to support them with their son's/daughter's educational program.
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Appendix 1

Course: Grades

2019-20 Courses – Student Potential Failures (Head Count)						
Grade 8 (120 students)						
Term	Math	English	Socials	Science	Other	Total
1	1	2	2	1	0	4
2						
3						
4						
Grade 9 (99 students)						
Term	Math	English	Socials	Science	Other	Total
1	4	0	0	2	3	9
2						
3						
4						
Grade 10 (115 students)						
Term	Math	English	PE	Science(s)	Other	Total
1	4	2	6	1	1	14
2						
3						
4						
Grade 11 (117 students)						
Term	Math	English	Socials	Science(s)	Other	Total
1	2	3	0	2	1	8
2						
3						
4						
Grade 12 (84 students)						
Term	English	Math	Science	Art/Mus/Dr		Total
1	3	5	1	3		12
2						
3						
4						



Course: Work Habits

2019-20 Courses – Students who received an “N”						
Grade 8						
Term	Math	English	Socials	Science	Other	Total
1	8	6	8	1	11	34
2						
3						
4						
Grade 9						
Term	Math	English	Socials	Science	Other	Total
1	3	4	4	2	18	31
2						
3						
4						
Grade 10						
Term	Math	English	Socials	Science(s)	Other	Total
1	5	8	1	3	18	35
2						
3						
4						
Grade 11						
Term	Math	English	Socials	Science(s)	Other	Total
1	6	2	0	3	2	13
2						
3						
4						
Grade 12						
Term	English	Other	Other	Other	CLC	Total
1	4	3	1	5	61	74
2						
3						
4						
Course		Film	Math	Metal		
Course		Drama		Textiles		
Course		Band		Art		